

THE USE OF THE SOCIAL NETWORKS BY TEENS AS A FORM OF COMMUNICATION WITH PEERS AND PARENTAL CARE IN THE EFFICIENT MANAGEMENT OF THIS ONLINE COMMUNICATION

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Abstract

Introduction: The Internet plays important functions in identity formation, personal autonomy, and relationships outside the family. It allows teens to develop their own interests, to identify with others and, at the same time, differentiate from others. The aim of the study is to present concrete evidence regarding to the communication through social networks and parental care in the management of online communication to their children's at their social networks. **Research questions:** 1) Which are the activities of the Internet most dominant used by adolescents? 2) How collaborative are today's teens with their parents versus the use of social networks with their peers? **Methodology:** Referring questionnaire "Student Needs Assessment Survey" by N. E. Willard (2007), but the author has selected and elaborated questions to the scope of its study. The sample of the study includes 255 pupils aged 15-19 (110 Male and 145 Female) from High School's Tirana. The statistical data processing was performed by SPSS statistical program, version 20. Cronbach's Alpha 0.764 were used to assess the reliability of the instrument. **Results:** 72.2% of pupils use the Internet at home and during the week the subjects spend approximately less than 2 hours per day (34.1% of them). The most favorite activities on the Internet by the teenager's are: Navigation on the Internet to see/learn new things (68.6%). 82.7% of teenagers claims to have communication with their parents about how they treats their friends and 56.5% of them say that sometimes have control by their parents for what they do online. If pupils would victim of pressure on the internet and do not have opportunities to can be contained by those 69% of them approve that they would tell to their parents and also (63.9%) to school staff members. **Discussion and Conclusion:** It was noted positive phenomenon that teens are directed towards receiving new knowledge and establishing interpersonal communication with peers. An important role in managing the use of internet functions child is the parent, which is considered of particular importance in terms of education and not only. When there have been cases of violence, even threatening suicide rate of reporting and collaboration between parent - teacher is high, while in other elements resulting lower interest rates, which means for a greater reliability in self-management of the situation by them.

Keywords: social networks, parental care, online communication, Internet, peers, teens